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|  | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| Systems based practice | | | | | |
| **A) Effectively resources available for telemedicine and remote medical practice** | Utilizes telemed platform and remote EMR access to provide patient  care | Utilizes advanced features of telemed platform or additional tools to expand capabilities    Eg, breakout rooms in Zoom, faxing through Doximity | Assists with teaching additional providers and patients/families how to use relevant technologies | Identifies useful online medical resources for patients & families, counsels patients & families on use of these resources, and shares these resources with other providers | Takes a lead role in incorporating new technologies into department’s workflow    Develops online resources for educating patients/families and/or other trainees |
| Patient care | | | | | |
| **B) Physical examination via telemedicine** | Observes a telemedicine exam | Performs a focused physical exam via telemed, with substantial guidance | Performs a focused physical exam via telemed, with minimal guidance | Independently performs a focused physical exam via telemed for common disorders and presentations;  coaches patients/families to perform relevant maneuvers when necessary | Independently performs a focused physical exam via telemed, including identification of findings in rare disorders or complex presentations |
| **C) Adapt plans for diagnosis and/or management based on novel challenges associated with COVID-19** | Understands novel ethical, social, legal, and economic issues which may affect diagnostic and therapeutic decision making, but is uncertain how to incorporate this information into clinical decision-making | Identifies  elements of the diagnostic or therapeutic plan affected by novel issues; proposes superficial adaptations to plan    Eg, trainee proposes obtaining labs in conjunction with upcoming appointment, to limit trips to hospital | Begins to incorporate alternative options into plans  Elicits info from patient/family about new difficulties they may be experiencing    Eg, trainee proposes deferring genetic testing in a medically stable patient; trainee incorporates questions about new financial insecurity into social history | Increasing awareness and incorporation of relevant alternatives into plans; especially for common scenarios    Counsels patient/family about alternative options and available resources    Eg, trainee proposes genetic test that can be done with cheek swab at home to avoid lab visit; trainee refers patient/family to resources to assist with cost of medications | Independently develops a plan that includes appropriate adaptations, seeks out additional information or guidance when needed, counsels patient/family, and incorporates patient/family needs and values into final plan |
| Practice based learning | | | | | |
| **D) Identify and participate in remote learning activities** | Attends remote learning sessions | Asks appropriate questions, responds to presenter’s questions regarding creation of differential diagnosis | Participates in existing remote learning sessions    Eg, presents a case at case conference | Provides mentorship for new learners presenting cases at conference (ie. Trainee mentoring medical student, etc) | Develops new teaching sessions that make use of remote technology  Eg, develops and implements an online case conference |